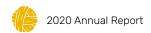


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Cover Image: Children in Rwanda play on a playground they designed through the Power of Play program, funded by the Dutch Postcode Loterji.



From Our Leadership

The COVID-19 outbreak has presented an unprecedented challenge to the world. The social and economic disruption caused by the pandemic has been devastating. Tens of millions of people are at risk of falling into extreme poverty, which naturally has a huge effect on children.

Right To Play's programs have been adapted at a rapid pace, our local teams have worked endlessly to teach children how to protect themselves and others from the virus and how to stay mentally and physically healthy. In partnership with national governments, we have enabled millions of children to continue to learn despite the school closures due to lockdown measures. In the Netherlands, we persistently continued our efforts to support our programs and colleagues in the field.

2020 was supposed to be an Olympic year, in which Right To Play Netherlands under normal circumstance would have organized our Gala with Olympic athletes. We had also planned our annual golf event and the Ultimate Sports Quiz. And for the 7th year in a row, Right To Play would have been the official charity of the annual Dam tot Dam run. Unfortunately, live events could not take place. Nevertheless, we were able to organize alternative activities, mostly online, to raise funds to continue supporting Right To Play's work in Africa, Asia and the Middle East. It is amazing to discover what is possible even in lockdown times.

Our partners Le Champion and ASICS organized a virtual edition of the Dam tot Dam run, with Right To Play as their preferred charity partner. Pubquiz guru Upbeatles organized a virtual and interactive Sports Quiz for Right To Play with more than a thousand participants. We also provided weekly inspiration and

activation to a wide audience through our Play@Home videos and stories from our well-known Ambassadors and other supporters of Right To Play.

COVID-19 was not the only crisis that overwhelmed the world in 2020. In August and September, we raised money for children in Beirut who were hit hard hit by the huge and shocking explosion in the Lebanese capital Beirut.

We concluded 2020 with a hopeful campaign: 'Crisis Won't Stop Me' to show that children in our programs are resilient, no matter what crisis they have to deal with. There is always light if only we are brave enough to see it and only if we are brave enough to be it.

With your support, many children have found the strength to face the big challenges in their lives.

Thank you.



Marije Dippel
National Director,
Right To Play
Netherlands



Wilco Jiskoot
Chair of the Board
Right To Play Netherlands
and Member of the
International Board

From Our Global Board Chair

Right To Play celebrated a major milestone in 2020, marking 20 years of protecting, educating, and empowering the world's most vulnerable children using play – one of the most fundamental forces in a child's life.

We began the year with plans to bring our supporters together around this significant anniversary but, like the rest of the world, we instead spent 2020 pivoting in response to a difficult new reality ushered in by the pandemic and resulting lockdowns.

That meant bringing our 20 years of experience to bear to quickly respond to the crisis and keep children safe and healthy, learning, and mentally strong. Using the lessons we learned in other health emergencies – the Ebola epidemic in Liberia, the HIV/AIDS crisis, and malaria outbreaks, to name just a few – we focused on helping children and their families to protect themselves from COVID-19. And, thanks to the creativity and commitment of our staff, we successfully pivoted our education and child protection work to remote methods to support children locked down at home.

It was a hard year for the children and communities we work with, and for our staff. But, as you'll read, we have emerged stronger as a organization, with new innovative program approaches, impressive impact, and in a strong financial position – all evidence of what is possible when a group of committed global supporters and staff are laser-focused on a shared mission of protecting, educating, and empowering the world's most vulnerable children.

On behalf of the International Board of Directors, thank you for your unwavering support of the children we work with, and for your commitment to helping them rise above adversity to grasp a brighter future.

Dag Skattum

Chair, International Board of Directors



From Our CEO

In my time with Right To Play, I have been enormously impressed by our powerful vision for children, our unique programmatic approach, and the incredible commitment of our many supporters. But what has impressed me most is the unfailing tenacity of the children we work with, and the commitment of our global team.

That tenacity was on full display in 2020, a year marked by many hardships and challenges. In the communities where we work, staff, teachers, and coaches used the lessons and skills they learned from Right To Play to keep children healthy and safe, learning, and mentally strong. Alongside children, they fought against an increase in children's rights violations, created equal opportunities for girls and boys, and refused to give up on education and hope.

Within our organization, teams showed a clear resolve as they rallied to pivot programs to respond to changing needs while supporting their colleagues and responding to needs at home. In a year of uncertainty, our determined staff team pulled together to create an ambitious new Strategic Plan that charts our vision for the next five years – a vision that will see us empower more children than ever with the education, skills, and opportunities they need to rise above adversity and create a more peaceful and equitable world. I am deeply committed to this vision, and looking forward to building on the incredible work of my predecessor, Dr. Kevin Frey, to lead the organization into a period of greater growth and impact.

Of course, none of this work would be possible without you, our supporters. We have been so grateful for your generosity and commitment over the past 20 years, and look forward to working with you to protect, educate, and empower more children in the years to come.

Susan McIsaac

CEO, Right To Play International



Our Mission

To protect, educate and empower children to rise above adversity using the power of play.

We play for change in five key areas:

Quality Education

In Ethiopia, **90% of children showed commitment to learning** after participating
in our programs,
up 28 percentage points from
the start of the program.

Child Protection

In partner communities in Mali, the incidence of early marriage decreased from 49% at the start of the program to 35% at the end of the program.

Peaceful Communities

In Lebanon, 82% of children showed life skills like **empathy and conflict resolution**, up 26 percentage points from the start of the program.

Gender Equality

In Mozambique, 80% of children feel that **girls and boys can participate equally** in all activities, up 25 percentage points from the program start.

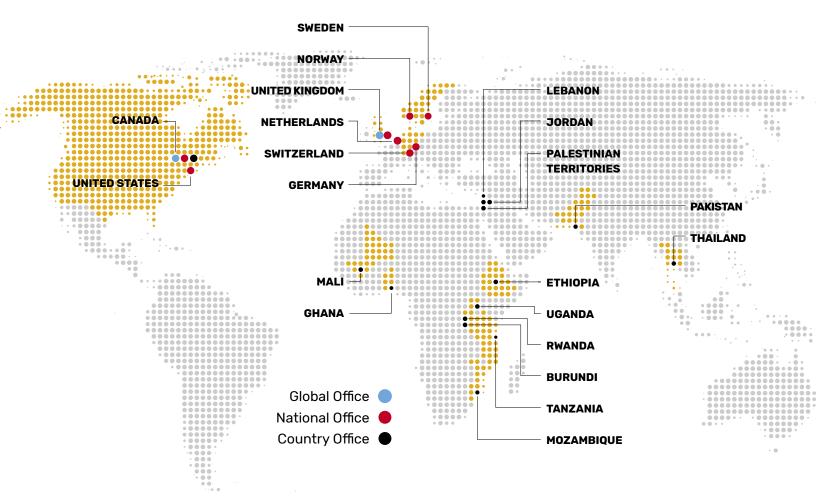
Health & Well-being

In Pakistan, Right To Playsupported **schools saw rates of depression fall** from 18% to 5% in girls and from 19% to 10% in boys over a two-year period.



2020 Reach

We reached children in 14 countries in Africa, Asia, the Middle East, and North America, supported by eight national offices across Europe and North America.



2.3 million | 2.5 million | 11.2 million

children participated in safe in-person and remote activities.

51% were girls.

teachers, coaches, parents and caregivers trained and engaged to support children's growth.

children engaged through playful, interactive radio and television programming.

92 refugee

hosted programs that help children heal from displacement, overcome prejudice, and get an education.

Where the Money Goes

The continued support of our donors allows us to run play-based programs for quality education, gender equality, child protection, health and well-being, and peaceful communities.

Where the Money Goes

\$38,943,182
Programs
Fundraising & Administration

85.4% 14.6%

Where the Money Comes From

 Governments
 Individuals & Corporations
 Foundations
 Other

 \$18,750,220
 \$14,829,903
 \$13,806,673
 \$1,852,369

38.1% 28% 3.8%



COVID-19

WON'T STOP US

Keeping children healthy and safe, learning, and mentally strong through the pandemic.

The pandemic and resulting lockdowns were hard on the children we work with. Being out of school put their health and safety at risk, isolated them from their peers and support networks, and interrupted their education. Girls faced especially great challenges: rates of child marriage, early pregnancy, female genital mutilation, and child labour increased, and many girls were faced with the reality that they might never be able to go back to school.

Throughout all this, Right To Play was there. We worked tirelessly to ensure children had the knowledge and supplies they needed to protect themselves and their families from disease, to provide access to remote education, to maintain support networks, and to empower them to take care of their own physical and psychosocial well-being.

In Pakistan, young women learn life skills like confidence, leadership, and hygiene through the GOAL program. Photography by Pakistan Country Office.

Responding to COVID-19

Keeping Children Healthy and Safe

Water, Sanitation & Hygiene (WASH) Clubs in Uganda

In Kamwokya, a neighbourhood of Kampala, inadequate sanitation facilities and a lack of hygiene knowledge leave many community members vulnerable to infectious diseases. WASH clubs use games to teach children about good hygiene practices and disease prevention. When COVID-19 hit, youth leaders from WASH clubs sprang into action, using radio and community awareness campaigns to empower more than a thousand children and adults with information about proper handwashing technique and how to protect themselves from COVID-19 and other diseases.

Sport for Development, Peace and Leadership (S4DPL) in Thailand

The S4DPL project helps youth across the Association of Southeast Asian Nations (ASEAN) develop life and leadership skills. When COVID-19 started, youth leaders designed and conducted virtual and in-person workshops for children in their neighbourhoods, using sport and play to promote handwashing, COVID-19 prevention, emotional well-being, and stress management.

Through 44 workshops, 58 youth leaders worked with 400+ peers to inspire more than 4,800 community members to stay healthy and active throughout quarantine.

Children in Thailand sanitize their hands before playing a game. Photography by Thailand Country Office.





A boy practices what he learned about handwashing from his WASH club. Photography by Uganda Country Office.

Keep Children Mentally Strong

Virtual Summer Camp in the Palestinian Territories

During the lockdown in the West Bank and Gaza, we offered a virtual summer camp that helped children overcome feelings of isolation, continue their learning, and hone their creative skills. Weekly challenges encouraged children to engage in play, reading, music, sport, art, and theater. In six weeks, more than 257,400 children and adults connected through digital activities that promoted safety, inclusion, equality, consent, and family support. The program was developed in partnership with the Ministry of Education.

Responding to COVID-19

Keep Children Learning

Supporting Learning Through Activity in Jordan

At the start of guarantine, Right To Play collaborated with the Jordanian Ministry of Education to create a series of physical activity videos to help children cope with stress and boredom, stay physically active, and develop a positive relationship with their bodies. The videos were broadcast on Jordan's academic television channels, reaching more than 1.4 million children in grades 1 to 12 each week. Since then, we've started working with a group of NGOs to create videos that support learning in subjects such as science, English, Arabic, and mathematics for children in grades 1 to 10.







The Telescola program helps me to read more while I'm staying home... I like to be able to study from home and to sit and watch these lessons in the mornings."

- Benecia, third grade student in Gaza province, Mozambique

Tele-Schooling in Mozambique

When schools closed in Mozambique, the Ministry of Education sought support from partners, including Right To Play, to contribute to curriculum for televised school lessons that could keep children engaged and learning while at home. The resulting Telescola lessons reached 1.2 million children every day with play-based activities that kept them actively engaged in the learning process, and got parents involved in their children's education.

In a survey conducted about the impact of Telescola, more than 95% of parents said they thought the broadcast would contribute to their children's academic success when schools reopen.



20 Years of Impact

In 2020, we celebrated two decades of empowering children to rise above adversity using the power of play.

We are proud of the work we and our partners have done over the past 20 years to ignite children's potential to learn and thrive.

And we are inspired by all the children and youth we've met who are fighting for their rights, and shaping a better future for themselves, their families, and their communities.

As we look ahead, we see a future where children are free from abuse and exploitation, heard and respected, educated, and resilient and filled with hope. We are committed to working with children and communities to make this future a reality. Join us.



Meet Our Alumni

We have met and worked with thousands of incredible children, teachers, and volunteers over the past 20 years who are helping to change their communities for the better.

Here are some of their stories.



Bilkis, Mali

Participating in a sport for development program taught Bilkis that she could be a leader. Now she uses what she learned to empower other girls her community.



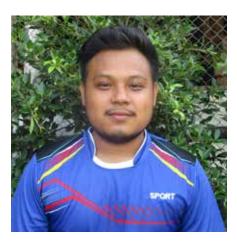
Gilbert, Rwanda

Growing up, Gilbert often felt alone. His mother, a genocide survivor, left him in his grandmother's care, and an illness in childhood left him deaf. Joining an after school club taught him to connect to others and gave him the confidence to pursue his dream of becoming an architect.



Fatima, Pakistan

In Fatima's home village, it can be difficult for women to break out of traditional gender roles. But Fatima didn't let that stop her. She fought against gender inequality, became a Right To Play coach, and now uses play to empower other young women to pursue their dreams.



Than, Thailand

Than's parents fled Myanmar when he was a child because of the threat of government violence. Now Than is using what he's learned as a Right To Play coach to help other displaced persons cope with the strains of poverty and separation.



Angelina, Mozambique

When she was 16, an unexpected pregnancy put Angelina's academic future in jeopardy. After attending a Right To Play session on girls' right to an education, her parents helped her return to school. Now, Angelina is studying in grade ten and dreams of becoming a nurse.



Tauseef, Pakistan

Joining a Right To Play program in his school taught Tauseef the dedication and discipline he needed to succeed in his studies. Now, as a coach in the program, he's helping youth to stay away from drugs and violence.

Meet more alumni



disaster

WON'T STOP ME

Dreaming of a Brighter Future:

Daniyal's Story

On August 4, 2020, an explosion devastated Lebanon's capital city of Beirut. Daniyal, 12, and his family were injured in the explosion, and their home was severely damaged by the blast. They were able to find shelter and recover from their injuries, but the memory of the traumatic event haunted Daniyal and his sister Shatha, giving them recurring nightmares and anxiety. Separated from his friends and support systems, Daniyal began to act out, turning to violence to express his anger.

Shortly after the explosion, Daniyal and Shatha started attending a play-based mental health program that Right To Play started in response to the blast. At first, Daniyal was withdrawn and angry. But, as he began participating in the games and activities, he started to learn ways to positively express his emotions, he acquired new coping skills, and his attitude began to shift. He began opening up to the other children and playing with them, and even assisted the coaches by leading games and helping support other children as they healed from their own trauma. READ MORE >

"Our future doesn't work without the past. I want to help in creating a better future." - Daniyal

Program Highlights

Giving all children a chance at a quality education

Three new programs are bringing play-based learning into more classrooms worldwide, and giving millions of children a chance to develop a lifelong love of learning, and the holistic skills they need to succeed.

Partners in Play (P3)

In Ghana, we are using playful learning to boost the quality of primary education on a national scale. The four-year collaboration with the LEGO Foundation and Ghana's Ministry of Education will help more than three million students succeed by training 80,000 teachers to incorporate learning through play into their classrooms and lessons.



My Education, My Future (MEMF)

In Tanzania and Burundi, we are improving access to quality of education for girls and children with disabilities who have become refugees due to civil unrest in Burundi. Thanks to funding from Global Affairs Canada, we are helping teachers create safe and inclusive learning environments for 48,000 primary school-aged children.



Enhancing Quality and Inclusive Education (EQIE)

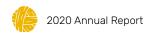
In Ethiopia, Mozambique, Tanzania, Lebanon and the Palestinian Territories, we are using play-based learning to help 160,000 children improve their literacy and reading skills by 2024. Funded by NORAD, the EQIE program will empower teachers to integrate inclusive learning approaches in the classroom.





Since I introduced playful learning into my lessons, my students are more motivated to attend and participate in class."

- Gloriose, grade one teacher in Burundi



child labour

WON'T STOP ME

Brighter Than Gold: Balla's Story

When she was eight years old, Balla was forced to drop out of school to work in a gold mine to earn money for herself and her siblings. The work was extremely dangerous: she and other workers faced daily risks of falling, poisoning, and injuries. But she kept going because she felt she had no choice.

Sarata, a Right To Play-trained teacher, noticed Balla's absence from school and reached out to her family to see if she could help. Through the support of Global Affairs Canada, Right To Play's Jam Suka program trains and mobilizes community volunteers like Sarata by sensitizing them to the effects of child labour and other rights violations, and encourages them to stand up for children.

Sarata and Filifing, a Jam Suka volunteer, made the case for the importance of education to Balla's future. Their words held weight. Balla was able to quit the mine and return to school – one of the hundreds of children Right To Play was able to pull from child labour over the course of the program. Balla is now thriving in school, and dreams of becoming a doctor. She joined a children's club in her school, and speaks about her experiences with her peers so more children know how to resist child labour. READ MORE>

During the Jam Suka project the incidence of child labour in program communities decreased from 56% at the start of the program, to 48% at the end of the program.

The Power of Partnerships

The Power of Play

Thanks to the Power of Play, an innovative project of Right To Play and Jantje Beton, supported by our partner the Dutch Postcode Lottery, more than 21.000 children across Rwanda and the Netherlands strengthened their creativity in specially-designed "experiential learning" lessons. 255 teachers at 114 schools and after-school-care programs were trained to use creative play in their classes.

Make Your Own Play Materials

One of the highlights of this partnership was the workshop "Make Your Own Play Materials". Children went out into the community to collect discarded objects and then used them to build new toys. . We call that upcycling. Children got the chance to design and build a toy of their choice. They turned for example banana fibers into balls or bottles into toy cars. There was no limitation to what the children could build. They could let their imagination run wild with the materials they had collected. After each workshop, the children organized exhibitions of their play materials so they could proudly present them to their classmates, parents and the rest of their community.

Redesign School Playgrounds

Creating toys is not the only activity children tried out in the Power of Play project. Children also had the opportunity to redesign their school's playground. The children worked in teams to analyze the existing facilities and design play elements to make the space more enjoyable and then plan the construction. Local architects supported the teams of children to create a master plan of the new playground and to plan the construction work.

The children learned to cooperate and negotiate with one another, to share ideas and knowledge, to design play elements, and to work on a long-term project that will benefit all the children in their school and the future students as well. Girls and boys in primary school quickly came to understand that through determination and cooperation, they can create lasting change in their communities.





National Curriculum

The Rwandan Ministry of Education noticed the positive impact of the workshops on children's life skills development and decided to integrate the 'Make your own Play Materials' activities into the national curriculum. All primary schools in the country are now teaching this play-based learning method, as such having a huge impact on also future generations in Rwanda!

Thank you Dutch Postcode Lottery for your generous support and for believing in the Power of Play.

The Power of Partnerships (continued)

Kids Athletics Programme

In 2020 we finalized our 3-year Kids Athletics program where together with our partner ASICS, we supported 3,000 Lebanese, Palestinian and Syrian refugee children and their families living in Lebanon. The project provided children with opportunities to have fun and develop life skills by taking part in a range of kids' athletics activities guided by volunteer coaches. During the lockdown in Lebanon, the coaches made instructional videos so that children could do the activities at home.



Sport for Development

2020 was also a year to start new programs. Together with the International Sports Alliance (ISA), the Royal Dutch Football Association - KNVB World Coaches - and the Royal Dutch Hockey Association - KNHB - and with the support of the Dutch Ministry of Foreign Affairs we will carry out a renewed Sport for Development program (2020-2024) in ten countries. Through this partnership, we are able to train and support dozens of coaches and teachers, enabling thousands of children, including refugee children. In 2020, we were able to improve the quality of education through play-based learning in Mali; we enhanced social cohesion through sports activities for refugee and host community youth in Adjumani, Uganda and we continued the kids' athletics project initiated by ASIC for refugee and host community children in Lebanon.

Building Family Futures through Education in Mozambique

Together with the Timeless Foundation and partner organization Educação sem Fronteiras we prepared the project Building Family Futures through Education in Mozambique. Our aim is to support marginalized children and their parents to create a better future for their families by reducing barriers that keep children out of school – with a particular focus on girls – and by teaching their parents how to become self-sufficient through business principles. The kick-off of the project, unfortunately delayed due to COVID, is planned for the first half of 2021. The Timeless Foundation also supported Right To Play by their generous in-kind donation of an office space in the inspiring B Building in Amsterdam.

displacement And ME

Overcoming Hopelessness: Kyaw's Story

When Kyaw was two years old, his parents were forced to flee Myanmar to escape government persecution. Kyaw spent his childhood in Mae La, Thailand's largest shelter for displaced people, which is home to more than 50,000 Karen refugees. Poverty, family trouble, and the stress of refugee life took a toll on his mental and emotional health; by the time he was a teenager, he had almost no hope for the future. At 17, Kyaw dropped out of school, overwhelmed by feelings of despair and anger that he didn't know how to control.

A concerned friend encouraged Kyaw to return to school and, when he did, he encountered Right To Play's Achieving Change Together program (ACT). With generous funding from the IKEA Foundation, ACT helps young refugees meaningfully participate in society by helping them develop life skills, and encouraging their participation in community decision-making. It was a life-changing experience for Kyaw. Not only did he feel stronger, he regained hope for the future, and saw how he could help make it a better one for other children in the settlement. Now, Kyaw and other members of the program use the peace-building skills they've learned to resolve conflict and help neighbours in need, providing invaluable supports that make the community a better place. READ MORE >

The number of children and youth who say they appreciate their value and the value of others increased from 9% to 84% as a result of their participation in the Achieving Change Together program.

Donor Acknowledgement

We thank our partners, suppliers and supporters who contributed in many different ways to Right To Play Netherlands

Corporate Partners

ASICS

Dutch Postcode Lottery

Kearney

Alten

Foooty

Le Champion

Lifeguard

Loyens & Loeff

The Timeless Foundation

Unga

Project Partners

Dutch Ministry of Foreign Affairs

Educação Sem Fronteiras

ISA (International Sports Alliance)

Jantje Beton

KNVB World Coaches (Royal Dutch Foot-

ball Association)

KNHB (Royal Dutch Hockey Association)

Space For Play

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Ubuntu Sport

Wardtaal

Wereldgasten

None of our work would be possible without our partners, suppliers and supporters. We are very grateful for their generosity and commitment and look forward to working with all our partners and suppliers to protect, educate, and empower more children in the years to come.



Global Leadership Council

This network of international leaders is committed to supporting our work. We thank our founding members for their leadership.

Johann Olav Koss (Chair)
Martin Bidermann
Rainer-Marc & Tatjana Frey
Mark Hantho
John & Deborah Harris
Ragnar Horn
Wilco Jiskoot &
Alexandra Schaapveld

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Dr. Michael Siefke
Dag Skattum
Ariel & Daryl Somes
Larry Tanenbaum, O.C.
& Judy Tanenbaum
Paal K. Weberg
Florian Wendelstadt
Urs Wietlisbach

Global Donors and Supporters

We thank the following partners and donors who contributed CAD \$25,000 or more to Right To Play between January 1 and December 31, 2020.

A Gaby Abdelnour
Peter Ackermann
The Ameropa Foundation
Ang-Scholz Family
Anton Sport
ASICS
K. Aspelund

Avia Produksjon

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Sports Business Journal
Standard Chartered
Stiftung Drittes Millennium
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Suncor Energy Foundation

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 Mark Wiseman
 Women Win
- Z zCapital AG

Welcoming Our New Global Ambassador

Sadio Mané

Liverpool FC striking winger and philanthropist Sadio Mané joined the Right To Play team as Global Ambassador in 2020. In this role, Mané will build on his track record of empowering children through sport and education to inspire even more youth to rise above adversity and achieve their dreams.



I'm proud to use my passion for sport and education to inspire girls and boys in Senegal and around the world to believe in themselves and develop the life skills they need to become the leaders of tomorrow."

 Sadio Mané, Right To Play Global Ambassador RIGHT TO PLAY

MANÉ

Ambassadors

Thank you to all the Ambassadors who supported and amplified our work in 2020.

Ade Adepitan, wheelchair basketball & TV personality, United Kingdom

Nathan Adrian, swimming,

United States

Chemmy Alcott, alpine skiing,

United Kingdom

Kayla Alexander, basketball,

Canada

Bianca Andreescu, tennis,

Canada

Bonnie Blair, speed skating,

United States

Brittany Bowe, speed skating,

United States

Pat Burgener, snowboard & music,

Switzerland

Mark Cavendish, cycling, track & road,

United Kingdom

Dario Cologna, cross-country skiing,

Switzerland

Eva de Goede, field hockey,

The Netherlands

Diggy Dex, singer-songwriter,

The Netherlands

Sasha DiGiulian, rock climbing,

United States

Uschi Disl, biathlon,

Germany

Allyson Felix, track & field,

United States

Severin Freund, ski jumping,

Germany

Tanja Frieden, snowboard cross,

Switzerland

Akwasi Frimpong, skeleton,

The Netherlands

Roger Furrer, golf,

Switzerland

Maddie Hinch, field hockey,

United Kingdom

Sarah Hughes, ice skating,

United States

Zach Hyman, ice hockey,

Canada

Henrik Ingebrigtsen, athletics,

Norway

Kjetil Jansrud, alpine skiing,

Norway

Travis Jayner, speed skating,

United States

Therese Johaug, cross-country,

Norway

Hugo Kennis, TV chef,

The Netherlands

Petra Kvitova, tennis.

Canada

Kalyn Kyle, soccer,

United States

Carlos Lima, handball,

Switzerland

Sarah Linsday, short-track speed

skating, United Kingdom

Aksel Lund Svindal, alpine skiing,

Norway

Rosie MacLennan, gymnastics,

Canada

Zahra Mahmoodi, soccer.

Afghanistan

Andreas Mikkelsen, motorsport,

Norway

Fatima Moreira de Melo, field hockey,

The Netherlands

Mirai Nagasu, figure skating,

United States

Laviai Nielsen, athletics,

United Kingdom

Lina Nielsen, athletics,

United Kingdom

Darnell Nurse, ice hockey,

Canada

Rivkah Op het Veld, sports journalist,

The Netherlands

Suzann Pettersen, golf,

Norway

Andrew Poje, figure skating,

Canada

Heidi Range, singer,

United Kingdom

Nathan Redmond, football,

United Kingdom

Bernhard Russi, ski,

Switzerland

Casper Ruud, tennis,

Norway

Summer Sanders, swimming,

United States

Jazmin Sawyers, athletics,

United Kingdom

Maximilian Schachmann, cycling -

road, Germany

Anna Schaffelhuber, para-alpine

skiing, Germany

Manuela Schär, paralympian

wheelchair racing, Switzerland

Lauritz Schoof, rowing,

Germany

Alex & Maia Shibutani, ice dancing,

United States

Pascal Siakam, basketball,

Cameroon

Birgit Skarstein, rowing, cross-

country, Norway

Fanny Smith, skicross,

Switzerland

Lauren Stam, field hockey,

The Netherlands

Jeroen Stekelenburg, sports

journalist, The Netherlands

Johannes Thingnes Bo, biathlon,

Norway

Mike Tindall, rugby,

United Kingdom

Sari van Veenendaal, soccer.

The Netherlands

Anouk Vetter, athletics,

The Netherlands

Hayley Wickenheiser,

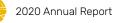
ice hockey, Canada

Erica Wiebe, wrestling,

Canada

Mats Zuccarello, ice hockey,

Norway



Select 2020 Partners

We are deeply thankful to the following global partners who have shown significant commitment to Right To Play over the last year by generously providing funding, supporting program implementation, and amplifying awareness of the organization at a global level.



































































Financial Statement

Consolidated statement of financial position as at December 31, 2020

	2020	2019
Assets	€	€
Current assets		
Cash	336,763	398,473
Contributions receivable	22,100	188,538
Harmonized Sales Tax receivable		4,123
Prepaid and other expenses	163,307	639,357
	522,170	1,226,491
Capital assets	30,860	34,163
Total _	553,030	1,260,654
Liabilities		
Current liabilities		
Accounts payable and accrued liabilities		
Deferred contributions		
Deferred lease inducement		
	205,366	788,866
Long-term		
Deferred lease inducement		
Deferred capital contributions		
_	0	0
Net assets		
Invested in capital assets		
Internally restricted		
Unrestricted		
	347,664	471,788
Total _	533,030	1,260,654
Revenue		
Donations from individuals, corporates, funds, delivery of products/ services	319,871	732,725
Other income from own fundraising	-287	-1,638
Income from lotteries	901,881	912,318
Subsidies from governments	196,024	853,8650
NOW subsidy (COVID-19 support)	114,284	0
Income from organizations without profit gain	17,500	0
Total revenue	1,549,273	2,497,270
Expenses		
Program expenses		
Program implementation	1,186,712	1,750,418
Public awareness and education	181,180	225,611
Total program expenses	1,367,892	1,976,029

147,265

158,240

305,505

1,673,397

-124,124

189,668

296,245

485,913

35,328

2,461,942

Visit our website to see a full audited report of **Right To Play Netherlands 2020 Financials**, including notes that are an integral part of these financial

statements.

See our full audited financials



Fund raising

Total expenses

Non-program expenses Administrative

Total non-program expenses

Excess of revenue over expenses

Global Consolidated Financials

Consolidated statement of financial position as at December 31, 2020

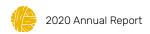
	2020	2019
Assets	\$	\$
Current assets		
Cash	35.336.286	24.434.830
Contributions receivable	3,218,883	3,435,836
Harmonized Sales Tax receivable	128,636	213.072
11411110111204 04100 14711000114310	1,229,921	715,523
Prepaid and other expenses	39.913.726	28,799,261
Conital acceta		
Capital assets	549,722	1,340,936
	40,463,448	30,140,197
Liabilities Current liabilities		
Accounts payable and accrued liabilities	4,332,554	3.067.475
Deferred contributions	22,431,841	16.735.823
Deferred lease inducement	33,133	33,133
	26,797,528	19,836,431
Long-term		
Deferred lease inducement	176,712	209,845
Deferred capital contributions	816,902	1,032,504
·	27,791,142	21,078,780
Net assets		,
Invested in capital assets	74,354	588,423
Internally restricted net assets	4,155,782	4,155,782
Unrestricted	8,442,170	4,317,212
	12,672,306	9,061,417
	40,463,448	30,140,197

Visit our website to see a full audited report of **Right To Play International's 2020** Financials, including notes that are an integral part of these consolidated financial statements.

See our full audited financials

Consolidated statement of operations year ended December 31, 2020

	2020	2019
	\$	\$
Revenue		
Restricted	32,687,934	39,923,703
Unrestricted	13,704,956	15,173,780
Government subsidies	2,846,275	_
Total Revenue	49,239,165	55,097,483
Expenses		
Program expenses		
Program implementation	37,207,734	43,560,469
Public awareness and education	1,735,448	2,209,797
Total program expenses	38,943,182	45,770,266
Non-program expenses		
Administrative	2,240,988	1,582,180
Fund raising	4,444,106	7,589,033
Total non-program expenses	6,685,094	9,171,213
Total expenses	45,628,276	54,941,479
Excess of revenue over expenses	3,610,889	156,004



Boards of Directors



In Peshawar, Pakistan, youth participate in games at an event promoting gender equality. Photography by Pakistan

Country Office.

International **Board of Directors**

Rob MacLellan, Chair (term ended October 1, 2020) Dag Skattum, Chair (term began October 2, 2020) Gaby A. Abdelnour Leen Al Zaibak Karen F. Conway Amadou Gallo Fall Wilco Jiskoot Barbara Keller Kate McGilvray Mehrdad Noorani Johann Olav Koss Kristin Skauan Kleven Matt Tedford Garrick Tiplady Rebecca Winthrop Dr. Cream Wright

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Tanzania

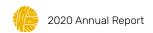
Plot 446, Regent Estate, Mikocheni, Dar es Salaam +255 (0) 22 2774161

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WON'T STOP ME



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